Academic Year 2024/25

Postgraduate Certificate in Research Training

Codes: 3044F/P
        3426P

Notes

(i)   *These programme regulations should be read in conjunction with the University's Postgraduate (Taught) Progress Regulations and Examination Conventions.*

(ii)   *A core module is a module which a student must pass and in which a fail mark may not be compensated; such modules are designated by the board of studies as essential.*

(iii)   *A compulsory module is a module which a student must take.*

(iv)   *All modules are delivered in linear mode unless stated otherwise as block, eLearning or distance learning.*

(v)   *Most modules will be delivered as blended learning.*

1.   **Programme structure**

(a)   The programme is available for study in both full-time and part-time modes

(b)   The period of study for full-time mode shall be nine months for a Certificate starting in September. The period of study for part-time mode shall normally be one year nine months starting in September.

(c)   The Certificate programme comprises modules to a credit value of 60.

(d)   All candidates shall take the following compulsory modules:

Code	Descriptive title	Total Credits	Credits Sem 1	Credits Sem 2	Credits Sem 3	Level	Type	Mode
HSS8020	Designing Doctoral Research	10	10			7		
HSS8021	Theories and Methods for Research	30	10	20		7		
HSS8022	Reflective Researcher Portfolio	20	10	10		7		Blended

Year 1 (Part-time)

(a)   Candidates shall take both of the following compulsory modules to the value of 30 credits:

Code	Descriptive title	Total Credits	Credits Sem 1	Credits Sem 2	Credits Sem 3	Level	Type	Mode
HSS8020	Designing Doctoral Research	10	10			7		
HSS8022	Reflective Researcher Portfolio	20	10	10		7		Blended

Year 1 and/or 2 (Part-time)

(b)   Candidates shall take both of the following compulsory modules to the value of 30 credits:

Code	Descriptive Title	Total Credits	Credits Sem 1	Credits Sem 2	Credits Sem 3	Level	Type	Mode
HSS8021	Theories and Methods for Research	30	10	20		7		

2. Assessment methods

Details of the assessment pattern for each module are explained in the module outline.

Last updated 20.03.23